



SATYAM FASHION INSTITUTE, NOIDA

AFFILIATED TO SNTD WOMEN'S UNIVERSITY


2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute aims at guaranteeing a supporting system for slow learners as well as advanced learners to assess their academic needs and measures of preparation in direction to improve student performance. The institution evaluates the learning levels of the students, after admission. The main objective of any educational institute striving to achieve excellence is to identify the respective learning levels of the students who come from diverse socio-cultural, economical and educational backgrounds. The college conducts every possible measure to assess the learning levels of its students. Mentor mentee groups have been formed across departments in the college. Regular meetings are carried out to cater to the needs of advanced as well as slow learners. Advanced learners are counselled for career options and other opportunities to explore. Slow learners are greatly emphasized upon and taken care of. Regular sessions are conducted to make them catch up with the pace.

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified and counselled. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. The institution conducts two internal examinations for each semester. The marks are evaluated and informed to the students in the class. After the results are obtained from the University, Result analysis is performed by the examination cell.

Efforts for advanced learners:


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The faculty identified High performing students on the basis of internal assessment, university examination, and involvement in the classroom and participation in cell/committee activities. The advanced learners are deputed to mentor the slow learners and are encouraged to take up challenging

tasks. The Advanced Learners are motivated and provided with extra inputs during special lectures to help them compete and perform at University level. We at institute also try to assess level of grasping of the subject and interest level among students.

Advanced and quick learners are motivated and encouraged to strive for higher goals. They are provided with additional inputs for better career planning and growth. We also motivate them for higher studies. Well placed Alumni and other renowned and subject experts are regularly invited to deliver guest lecturers for skill development and ability enhancement for better placement.

Student Progression:

Every department takes initiative to assist and encourage the students to obtain university ranks and centum through strategic planning and guidance provided by the faculty.


Honours and Accolades: Students performing outstandingly in university exams are felicitated during the college Graduation Ceremony programme. Students are awarded certificates and Incentives in the form of cash rewards.

Guidance: is provided to participate in academic activities and research based present Poster / Paper presentation in state/national level competitions and conferences. Opportunities for publication in departmental journals and newsletter are also given.

Efforts for slow learners:

The Institute practices a robust student academic counseling process. A special attention is given to slow learners by providing them remedial classes. Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form are made available to increase their understanding of the subject. A question bank is also formed for better preparation of the students.


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Mentor-Mentee:

The Mentors have one on one interaction with their mentees and understand the progress in academic growth, sports, cultural activities, regularity, and active participation in co-curricular and extra-curricular activities.

Counseling:

Counseling is provided to slow learners after a detailed discussion with them by the counselors after finding out the reasons for their low performance in studies.


Remedial classes:

Special and remedial Classes are organized to improve performances of the student, to clarify doubts if any that were not clarified and to motivate the students to perform to the best of their abilities. Teachers assigned to the particular student/students make sure to help the student to solve question papers and guide them through repetitive teaching.

Mixed Group of Advanced and Slow learner-

By **making a mixed group of slow learners and advanced learners** the focus is created to make all the students learn on the same level and to gain the output from learning in team work through confidence and equality.


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