

SATYAM FASHION INSTITUTE, NOIDA

Affiliated to SNDT Women's University, Mumbai

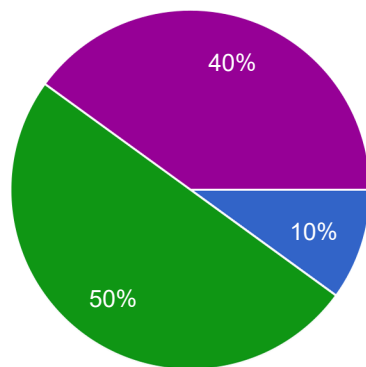
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Faculty's Feedback Form 2024-2025

Syllabus is suitable to the course

10 responses

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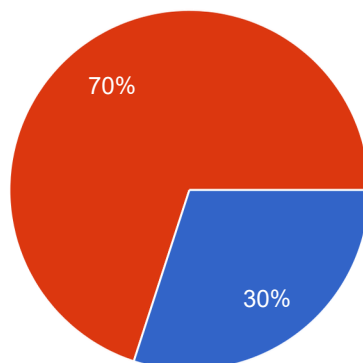


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Syllabus is need based

10 responses

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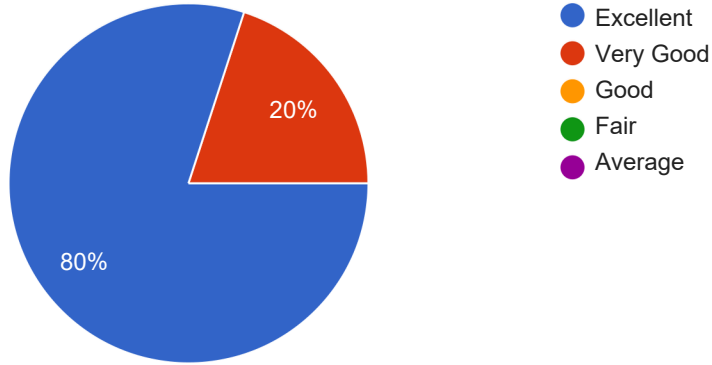
- Excellent
- Very Good
- Good
- Fair
- Average

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Aims and objectives of the syllabus are well defined and clear to teachers and students

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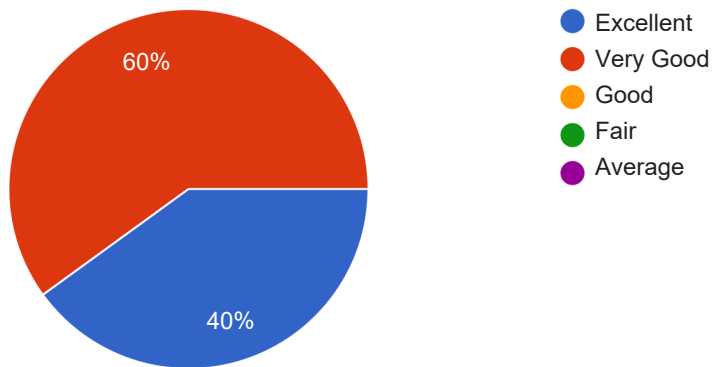
10 responses



Course content is followed by corresponding reference books/materials



10 responses

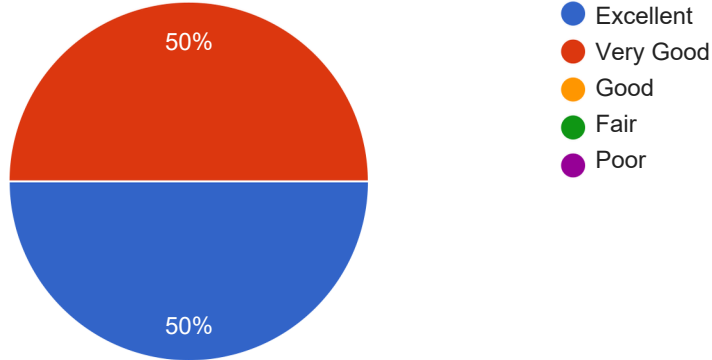



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The course/syllabus of this subject increased my knowledge and perspective in the subject area



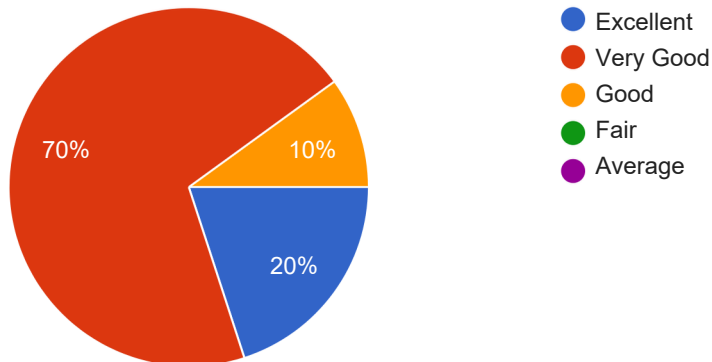
10 responses



The course/program of studies carries a sufficient number of optional papers.



10 responses

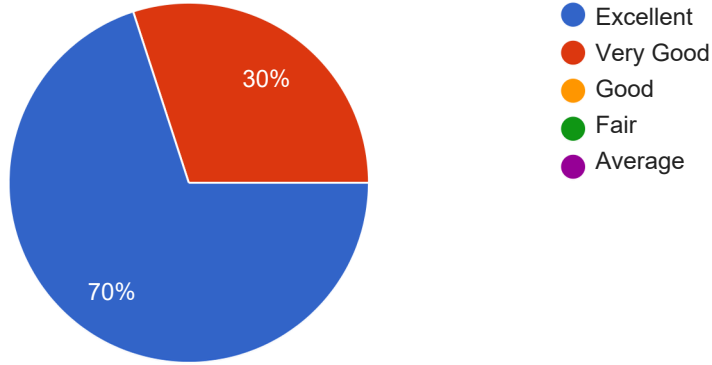


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The books prescribed/listed as reference Materials are relevant, updated and appropriate



10 responses

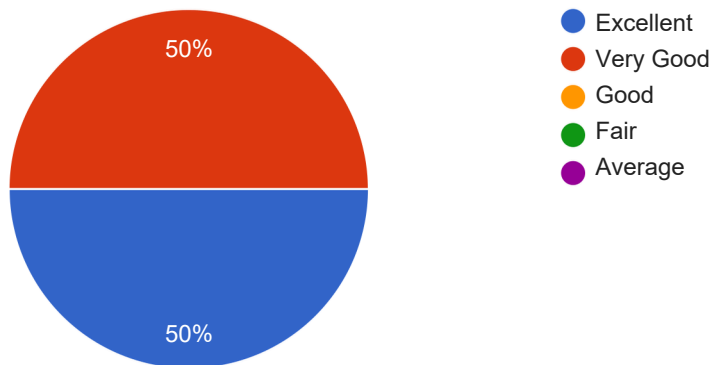


Curriculum, Teaching, Learning and Evaluation

Syllabus is suitable to the course



10 responses

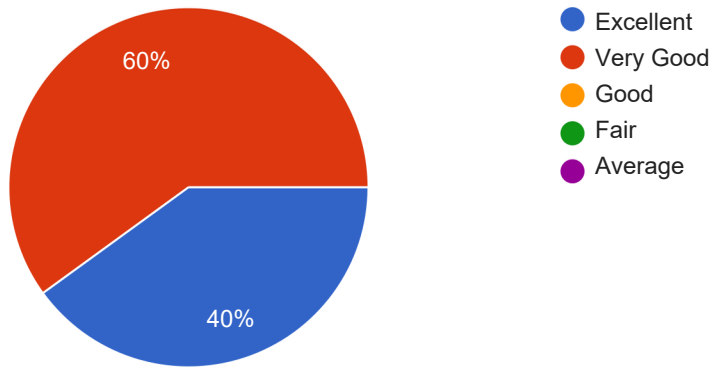


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Syllabus is need based

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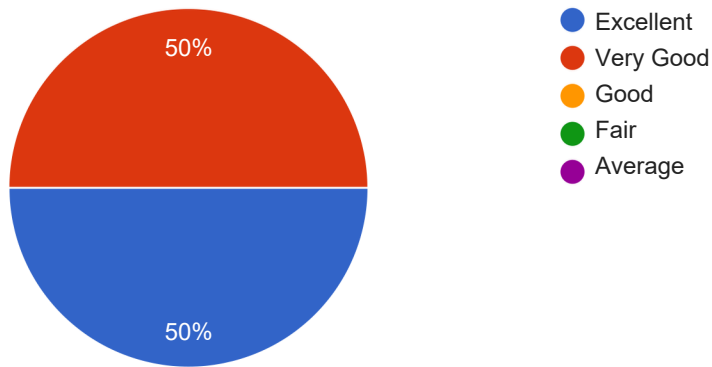
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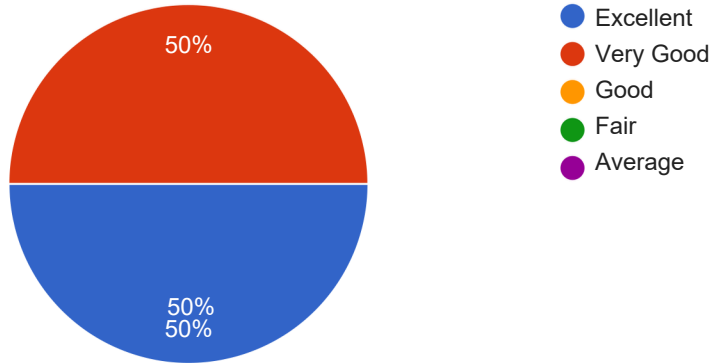



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Course content is followed by corresponding reference books/materials

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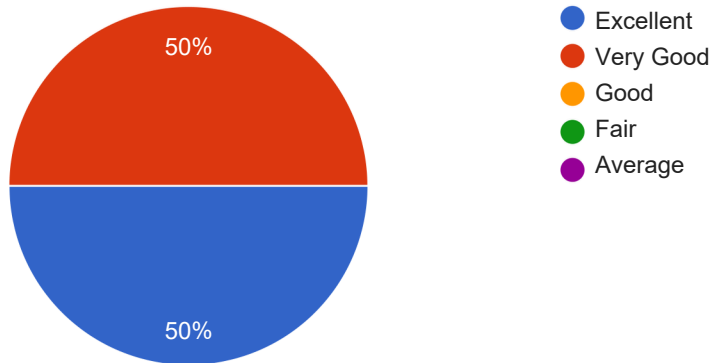
10 responses



The course/syllabus has good balance between theory and Lab

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10 responses

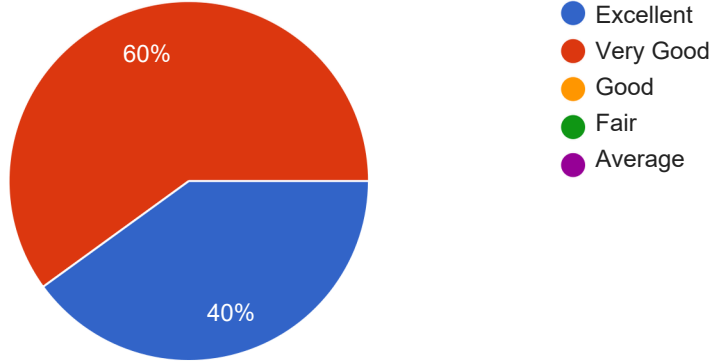



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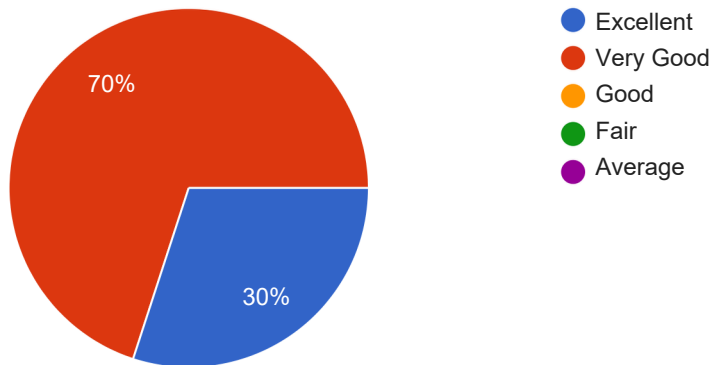
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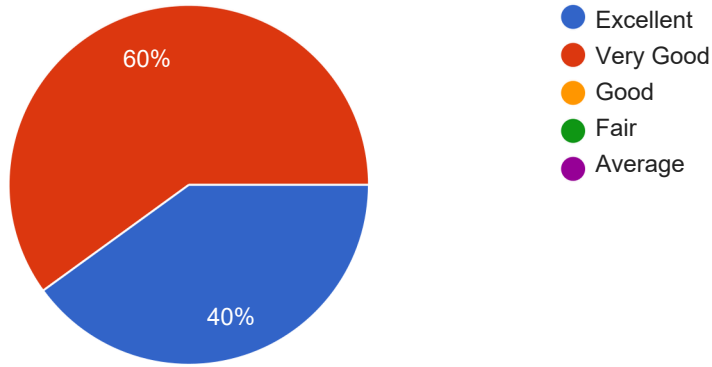
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10 responses



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Feedback Analysis & Interpretation
Faculty Satisfaction Survey Report 2024 - 2025

An institutional survey to assess faculty satisfaction was conducted by Satyam Fashion Institute, Noida for the academic year 2024–25. The survey focused on curriculum clarity, teaching-learning and evaluation processes, faculty welfare measures, and research opportunities.


The feedback was analyzed using statistical tools and graphical methods to identify strengths and areas for improvement.

FEEDBACK ANALYSIS

The Department wishes to furnish SWOC Analysis based on the feedback given by the students (2024-25).

STRENGTH

- With the NEP 2020-based curriculum in the academic year, faculty members expressed overall satisfaction with curriculum design and evaluation processes.
- Around 80–90% of faculty rated the curriculum as relevant and aligned with current academic and industry requirements.
- The teaching-learning approach is student-centric and effectively supports conceptual understanding.
- A balanced integration of theory and practical components is maintained in the syllabus.
- The institution ensures a supportive administrative and academic environment.
- Faculty members actively participate and collaborate in institutional activities.
- Opportunities for attending conferences, workshops, and professional development programs are considered satisfactory.


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- The curriculum contributes to enhancing subject knowledge and broadening academic perspectives.
- Prescribed books and reference materials are appropriate, updated, and relevant.
- The aims and objectives of the syllabus are clearly defined and well communicated to both faculty and students.

WEAKNESS

- Scope for further improvement in certain institutional processes and support systems.

OPPORTUNITIES

- There is ample scope to organize additional conferences and workshops to further enhance professional competency and teaching pedagogy.
- The institute continues to encourage faculty to pursue higher education, author books, and contribute research papers in reputed journals, creating a strong academic culture.

CHALLENGES

- Keeping the curriculum updated with rapidly changing industry trends and technological advancements.
- Adapting to new teaching technologies and digital platforms.
- Balancing teaching responsibilities with research and professional development activities.

ACTIONS TAKEN

Based on the faculty satisfaction survey through statistical tools the following action has been initiated by the institute.

- Conducted Faculty Development Programs, seminars, and workshops for skill enhancement.
- Initiated procurement and use of ICT tools to improve teaching-learning effectiveness.
- Strengthened industry interaction through expert talks and exposure activities.
- Encouraged faculty participation in research, publications, and academic conferences.
- Proposed and initiated infrastructure improvement measures based on feedback.


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