

Profile of the College

Name of the College	SATYAM FASHION INSTITUTE		
	Place: NOIDA	State: UTTAR PRADESH	
Date of visit	23.01.17 – 24.01.17		
Affiliating University	SNDT WOMEN'S UNIVERSITY		
Status of the College	Affiliated : <input type="checkbox"/> <input checked="" type="checkbox"/> Constituent: <input type="checkbox"/> Autonomous <input type="checkbox"/>		
Financial Category	Grant-in-aid <input type="checkbox"/> Government funded <input type="checkbox"/> Self-financing <input checked="" type="checkbox"/>		
Type of College	Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Co-education <input type="checkbox"/>		
No. of Departments	Arts:	Science:	Commerce:
	Any other: BACHELOR OF DESIGN & PG DIPLOMA		Total: 2
No. of Programmes	UG: 3	PG:	M. Phil:
	Ph.D:	Any other: 1	Total: 4
Year of Establishment	2007		
UGC recognition	Under 2 (f) and 12 B: NO		
Location of the College	Urban <input checked="" type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>		
Area of the campus (in acres)	4024 SQUARE METERS		
No. of Teachers	Men	Women	Total
	Permanent :		
	Temporary: 2		
Total no. of Teachers Ph. D:	1		
Total no. of Teachers M. Phil. :			
Total no. of Teachers P. G. :	2		
No. of Non-teaching staff :	Men	Women	Total
	Technical Staff : 1	1	
Administrative Staff :	7	3	
No. of Students:			
	UG:	240	
	PG:	30	
	M. Phil:		
	Ph.D:		
Any other:			

Name

1. PROF. BHULESHWAR MATE
2. Dr. Vijaya Deshmukh
3. DR. DEEPALI SINGHEE

Mr. B. S. Ponnudiraj

Chairperson:

Member Coordinator:

Member:

NAAC Officer:

Signature with date

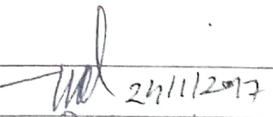
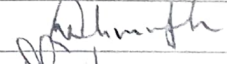
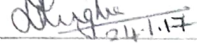
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 Satyam Fashion Institute
 C-56, A/14 & 15, Sector-62
 NOIDA-201305

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Satyam Fashion Institute C-56A/14& 15, Sector-62, Noida Uttar Pradesh – 201309
1.2 Year of Establishment:	9 th July 2007
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Nil
• Departments/ Centres:	01
• Programmes/ Courses offered:	3 (UG) + 1 (PG)
• Permanent Faculty Members:	0
• Permanent Support Staff:	0
• Students	240 (UG) + 30 (PG) = 270
1.4 Three major features in the institutional Context(As perceived by the Peer Team):	<ul style="list-style-type: none"> • Self-financing Institute. • Temporarily affiliated to SNDT Women's University, Mumbai. • Institute for women in urban setting.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	January 23-24, 2017
1.6. Composition of the Peer Team which undertook the on- site visit:	
Chairman:	Prof. Bhuleshwar Mate  24/1/2017
Member Coordinator:	Prof. VijayaDeshmukh 
Member:	Dr. DeepaliSinghee  24.1.17
NAAC Coordinator:	Mr. B.S. Ponnudiraj

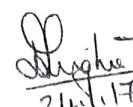
Section II: CRITERION WISE ANALYSIS	Observations (Strength and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • College adopts curricula designed and developed by the parent University. • Faculty members participate in curriculum framing and revision at the University level. • Academic calendar and teaching plans ensures effective implementation of the curriculum.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Semester system followed. • There is limited freedom to introduce programme options outside the curriculum.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Some subjects are taught in the modular form. • More number of enrichment courses needs to be introduced. • ICT enabled teaching and learning is implemented.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback system on curriculum needs to be implemented. • New courses need to be introduced.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission is widely publicized through media, website and prospectus printed annually. • Transparent admission process through CET.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Orientation programme is organized for all students. • Few communication and grooming classes are offered to all for final year students. • Remedial coaching for weaker student exists.
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Evaluation methodologies are prepared at the beginning of the year. • Participatory learning is encouraged through visits, internship, surveys and exhibitions. • Students are encouraged to undertake projects related to documentation on Indian crafts.

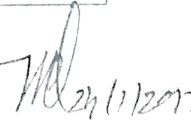
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Peer Team Document (PTD)

2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • Adequate number of faculty is in place. • Only two faculties have cleared NET. • More faculty need to complete Ph.D.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • A mechanism is in place for internal evaluation. • Continuously updated question bank with model answers is made available to students. • Proper examination process is in place to obviate malpractices.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Some special lectures are organized to enhance learning outcome. • Pass percentage of students need to be improved. • Good placements.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • There is no research cell to promote research activities. • Institution-industry collaboration needs to be enhanced. • College has applied for 2f and 12B to UGC for being eligible to receive research grants.
2.3.2 Resource Mobilization for Research: a)	<ul style="list-style-type: none"> • Provision to be made in annual budget for research. • One major research project of 5 lakh. • Funding for research from industry maybe explored.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Infrastructural facilities need to be enhanced for research. • Seed money for research maybe provided.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Publication of a design based research journal is in the pipeline. • Limited publication by faculty. • Faculty must undertake publication in reputed and peer reviewed journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Faculty must be encouraged to undertake consultancy. • At present no revenue is generated through consultancy.


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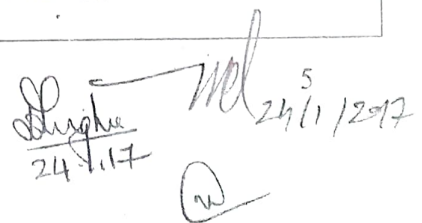


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2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS & YRC wing activities maybe promoted. • More efforts needed to promote institutional neighborhood community network.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Some informal linkage exists with designers and export houses. • Formal MOUs need to be established with industry.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate classroom and laboratory facilities are available. • Some arrangement for extra-curricular and sporting activities is there along with hostel facilities for 90 girl-students.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has a total built-up area of 290 m² and only 670 books and some journals. • Full automation of library needs to be done. • More books and international journals need to be procured / subscribed. • E-resources and audio-visual aids need to be procured.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Wi-Fi enabled computer facility is available. • Licensed softwares are used.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Full time trained employee has been hired to attend to IT related matters. • There is no budgetary provision for maintenance of infrastructure. • Facilities at the hostel need to be enhanced.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and support:	<ul style="list-style-type: none"> • Induction programme and counselling done to acclimatize students to the college life. • There is provision for fee concession for economically weaker students. • A system of mentor-mentee is in place.
2.5.2 Student progression:	<ul style="list-style-type: none"> • Student progression to higher education is not very good. • A proper system to monitor progression may be put in place.

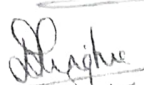

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<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Extra-curricular activities are organized. • Alumni Association needs to be formally registered. • Participation of students in activities at the national level to be encouraged.
<p>2.6 Governance, Leadership and Management:</p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • The institute has a well-defined management system through the Board of Trustees, Director General & Principal. • Harmonious relationship exists between the Management and the employees. • Involvement of staff in decision making needs to be encouraged.
<p>2.6.2 Strategy, Development and Deployment</p>	<ul style="list-style-type: none"> • Prospective action plans for short term and long term goals need to be prepared. • Some committees constituted to coordinate institutional activities. • Feedback from different stakeholders needs to be collected and analyzed for effective decision making.
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Faculty be encouraged to take up training programmes. • Annual appraisal of staff is done. • Study leave is given to faculty members.
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Efficient financial management systems are in place. • Yearly auditing of accounts is done by internal as well as external systems.
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • IQAC needs to be more effective. • Academic / administrative audit to be undertaken.
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • Paper on Environmental Studies is a part of the curriculum. • More activities need to be undertaken to promote environment consciousness. • Green house is being set-up. • Green audit is not conducted.

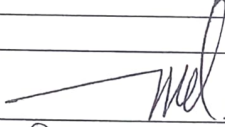
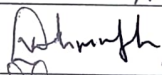
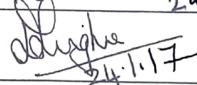


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2.7.2 Innovations:	<ul style="list-style-type: none"> • Students are encouraged to display their learning outcomes through graduating fashion shows and exhibitions.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Mentoring of students by people from industry
Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional strengths:	<ul style="list-style-type: none"> • Adequate infrastructure. • Good placements. • Adequate faculty. • Good profile of students.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate research environment. • Meagre resources at Library. • Limited and inflexible curriculum. • Limited exposure of students. • Qualification of faculty needs improvement.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Conducive location in the hub of Apparel & Accessories industry. • Scope to offer more courses as enrichment modules. • Alumni maybe tapped to mentor and place students. • Ample scope for consultancy activities. • Soft skills of students may be developed.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Survival in a competitive market. • Involve students in extra-curricular activities. • Establishing collaborations with industry and foreign institutes. • Prepare students to meet global competition & standards.

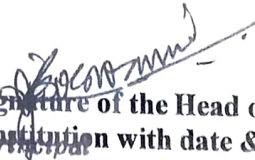

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Section IV: Recommendations for Quality Enhancement of the Institution	
(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)	
1.	More faculties need to qualify NET and enroll for Ph.D programmes.
2.	Publication and research activities need to be improved and promoted.
3.	Library resources including books and journals must be augmented.
4.	Adequate hostel facilities and amenities need to be provided.
5.	State of the art and spacious laboratories need to be set up.
6.	Admissions may be given wider publicity to attract diverse students.
7.	Feedback from all stakeholders must be procured in a formalized manner.
8.	More community based projects and extension activities must be undertaken.
9.	In-campus placements need to be facilitated.
10.	Newer programmes and enrichment courses must be introduced.
11.	More workshops and seminars need to be organized and attended.
12.	Entrepreneurship must be promoted among students.
13.	An Incubation Centre may be established.
14.	Full-term course on Personality Development and Soft Skills need to be imparted.
15.	More faculty improvement programmes need to be conducted.

Name Signature with date		
Chairman:	Prof. Bhuleshwar Mate	 24/1/2017
Member Coordinator:	Prof. Vijaya Deshmukh	 24.1.2017
Member:	Dr. Deepali Singhee	 24.1.17
NAAC Coordinator:	Mr. B.S. Ponmudiraj	

I agree with the observations of the Peer Team as mentioned in this Report.




Signature of the Head of the Institution with date & seal
 Satyam Fashion Institute
 C-56, A/14 & 15, Sector-62
 NOIDA - 201305